Music Ensemble Janet Reif – Music Room 2019-2020

COURSE DESCRIPTION

Music Ensemble is a course focusing on vocal and instrumental development for those students who want to be part of an ensemble that serves the St. Joseph High School community at liturgies and assemblies. Emphasis is placed on music comprehension while students study a variety of music appropriate for the school performances scheduled.

COURSE GOALS

The goal of Music Ensemble is to develop each student's vocal and/or instrumental skills and talent to be a productive member of this performance organization. Acquiring the ability to perform expressive, exciting, rewarding music demands the regularly scheduled combined effort of the entire ensemble. Therefore, musicianship, good citizenship and positive group interaction are expected of every member.

Students will demonstrate:

- 1. Musicianship
- 2. Character
- 3. Leadership

LEARNING OUTCOMES

During this course, students will:

- 1. Learn the language of music
- 2. Use the voice as an instrument and/or improve skills on non-vocal instrument
- 3. Develop the skills needed to participate in an ensemble, or group.

COURSE MATERIALS

Classroom materials include a Music Ensemble binder, music and pencil. Students may take binders home but must remember to bring these materials to rehearsal. The binder is school property and must be returned in the same condition as it was issued. Music Ensemble binders may include \$15 or more of music at any given time. Original copies of music cost anywhere from \$1.50 to \$4.50 per copy.

Equipment in the music room can be very expensive and costly. Students should ask permission to use any equipment within the department. This includes pianos.

ASSESSMENTS

Music Ensemble students will be assessed with regard to:

- 1. Class attendance. (Tuesdays 7:15 7:50 am Tuesday classes do not meet on the day after a Monday holiday; Thursdays 7:45 8:50 am Thursday classes meet on the Tuesday schedule if there is no late start). Student attendance and full, on-time participation in class is essential to student success and that of the entire ensemble.
- 2. Music participation/performance/music ministry at liturgies and assemblies as determined on the administrative schedule

EXPECTATIONS/CONSEQUENCES

All Music Ensemble students are expected to be present (and on time) for every Music Ensemble meeting. A weekly participation grade is issued. Weekly grades will be lowered accordingly for tardiness or unexcused absence.

Music Ensemble students participate in all liturgies/performances scheduled for the group. A participation grade will be issued based upon the quality of a student's participation in all rehearsals and performances.

GRADE SCALE AND GPA

The Music Ensemble course receives ¼ credit per semester (1/2 credit for the school year). Grades are weighted on the #3 grade scale. Grades for this course are NOT counted as part of a student's GPA.

2019-2020 MUSIC ENSEMBLE ACTIVITY SCHEDULE

Liturgies

1. Opening School Mass (9/13/2019)	5 Ash Wednesday (2/26/2020)
2. All Saints Day (11/1/2019)	6 Holy Week Prayer Service (Week of
2. 741 Saints Day (11/1/2017)	3/30/2020
3. Our Lady of Guadalupe (12/12/2019)	7. Baccalaureate (5/4/2020)
4. Christmas Program – caroling –	
12/13/2019	

Other assemblies/liturgies as requested by administration. This group has also provided music for a musical theatre presentation during the Spring semester. A field trip to will be planned to sing at a local nursing facility.